



RAISING ENGAGEMENT AND ENJOYMENT IN ENGLISH

Rationale

Through pupil voice, it became quite clear that maths was preferred across school over English. This was due to the diverse activities and topics covered, the range of practical sessions and children feeling they were learning through games. Teachers felt that, particularly in SPAG sessions, ideas for exciting English lessons were stale and repetitive.

Actions taken

Our school have used Teach Active Maths for the past 3 years and this has had a very positive impact within the school. The news about the launch of Teach Active English was well received by staff and was exactly what we had hoped. Knowing the high quality of the maths resource, we jumped at the chance to use Teach Active English... we were not disappointed

Impact on attainment

The best measure of progress can be seen through our 98% pass rate in this year's SPAG test. The sessions were used with the Year 6 class for revision and it definitely had the right impact!

“ Teach Active helped us raise the engagement of students in maths across the school. Active English has helped us achieve the ultimate goal. Lessons are engaging, active and diverse... students love them! ”

- Joel Beeden,
PE Coordinator, SENCO, YEAR 6



Impact on attitudes

Not only do children feedback positively about their active English lessons, but English as a whole. Confidence in the subject has grown, as has the independence within lessons, particularly with our lower ability children who relish the opportunity to learn through active sessions that they can confidently access.

