



## REENGAGING BRIGHT YEAR 5 AND 6 GIRLS IN MATHS

### Objectives

The initial aim of implementing Teach Active was to reengage a group of bright Year 5 and 6 girls who were underperforming in Maths. The idea was to adopt the positive messages applied through the physical elements to the maths challenges in order to raise attainment and achievement.

Another objective for introducing the programme was to build the confidence of these pupils and empower them to believe in their ability to succeed in all areas of the curriculum. There were concerns that some Year 6 pupils would not achieve the expected end of key stage standard. They displayed an approach in which they would give in too easily and became frustrated when the answer was not clear.

### Impact on the school

After the success of the trial group, the programme has now been rolled out throughout the whole school and all teachers have committed to one cross curricular session per week to embed practical learning across the whole curriculum.

The school recorded an increase in attainment in Maths for the Year 5 and 6 group initially targeted, with outstanding progress and achievement in their final SAT.s levels.

“ I never ever thought I'd be able to do Maths this well. I can't believe it; I'm actually quite good now. I'm really pleased we did Teach Active! ”

- April,  
Year 6 Pupil



“ I love the fact children are proactively channelling their natural competitiveness into Maths challenges. They are often learning so many maths concepts without realising they're doing maths. It's fabulous to see so many smiling faces and increase in achievement in the subject. ”

- Steve Tindall,  
Headteacher



### Action

After using the free sample lesson plans available on the website, I decided to trial the programme with our Year 5 and 6 pupils. I invited Jon Smedley, the founder of Teach Active and an ex Primary Teacher to introduce the programme to our workforce. He carried out staff training, and everyone was impressed with its potential. Working alongside the Maths Coordinator, dedicated slots within the timetable were allocated to the Year 5 and 6 intervention group with the focus being 'fun, challenge, action, learn'.

### Impact on the young people

The most striking and satisfying development since using the programme is the increase in self esteem and confidence when approaching Maths lessons. Teach Active has helped to eradicate the 'fear factor' which has been replaced with an understanding that Maths can be fun and success is achievable.

“ I love the Teach Active activities – they are great fun and I want to do more! ”

- Year 5 Pupil

