LET'S GET BURY MOVING

IMPACT REPORT

January - October 2026





Introduction

A word from our founder

I am incredibly proud of what has been achieved through Let's Get Bury Moving, and I am thrilled to share this first Impact Report with you.



Jon Smedley
Founder, Teach Active

When we joined Greater Manchester Moving, Bury Public Health, Bury Council and Bury School Sport Partnership in January, the ambition was bold: to make sure every primary school in the borough could bring movement into Maths and English lessons, without adding anything to an already packed timetable.

The response from Bury's schools has been wonderful. 44 schools are now actively involved, more than 300 teachers have a Teach Active account, and over 10,000 pupils have taken part in active Maths and English lessons. Teachers have downloaded more than 3,000 lesson plans and are putting them to work in their classrooms.

What means the most to me is what teachers have told us. In our survey, every teacher who responded agreed that Teach Active has a positive impact on their pupils, that children enjoy the lessons and that they will keep using it, and 97% would recommend it to other schools. Teachers also told us how valuable it is for children with SEND. Hearing that children are moving more, joining in and still meeting their learning objectives is exactly what we set out to achieve.

None of this would have happened without the teachers and school leaders across Bury who gave active learning a go, and without our partners, who backed the idea. Thank you. I am delighted with progress so far and I am really excited to see where this goes next.







The project

A whole-borough approach to active learning

Let's Get Bury Moving is the first initiative of its kind in the UK. It makes sure every primary school in Bury has access to the same high-quality training and resources for embedding physical activity into everyday lessons.

LED BY

Greater Manchester Moving > ^ < v

Bury Council

Bury School Sports Partnership

DELIVERED BY

Teach Active Maths & English

What the project is tackling

1 Inactivity

Movement built into Maths and English gives children more active time without adding anything to the timetable.

2 Health inequalities

With every school involved, the benefits of active learning are not reserved for the few.

3 Rising SEN needs

Active approaches work for all learners, and teachers see it in their classrooms every week.

4 Educational outcomes

Physical activity is linked to better concentration, memory and attainment.



"The size of this project is a first for Teach Active, a council area, and for us as the Active Partnership. It supports our ambitions to create whole-school approaches to physical activity, and it complements the health and physical activity ambitions of both Bury's strategy of moving, and our own strategy for children and young people. - **Greater Manchester Moving**

The project in numbers

What has been achieved across Bury's schools since the project launched in January 2026.

44

schools actively involved in Let's Get Bury Moving, bringing physical activity into everyday Maths and English lessons across the borough.

348

teachers with an active Teach Active account, planning and delivering active Maths and English lessons for their own classes.

10,000+

pupils positively impacted by active lessons, moving more while they learn the same curriculum they would be taught anyway.

5,568

lesson plan downloads across Bury schools, a sign of how regularly teachers are turning to Teach Active to plan their lessons.

"Teach Active is a fantastic resource to get children up and out of the classroom. It gets them moving while still engaging in the lesson Intention. It's fantastic for SEN children too who can find the classroom a difficult place to engage in their learning from time to time."

Rachel Connolly, Higher Lane

Teacher feedback survey

35
teachers responded

20
schools represented

Responses were collected between 9 September and 12 October 2026. The following pages show what teachers told us.

Impact on pupils

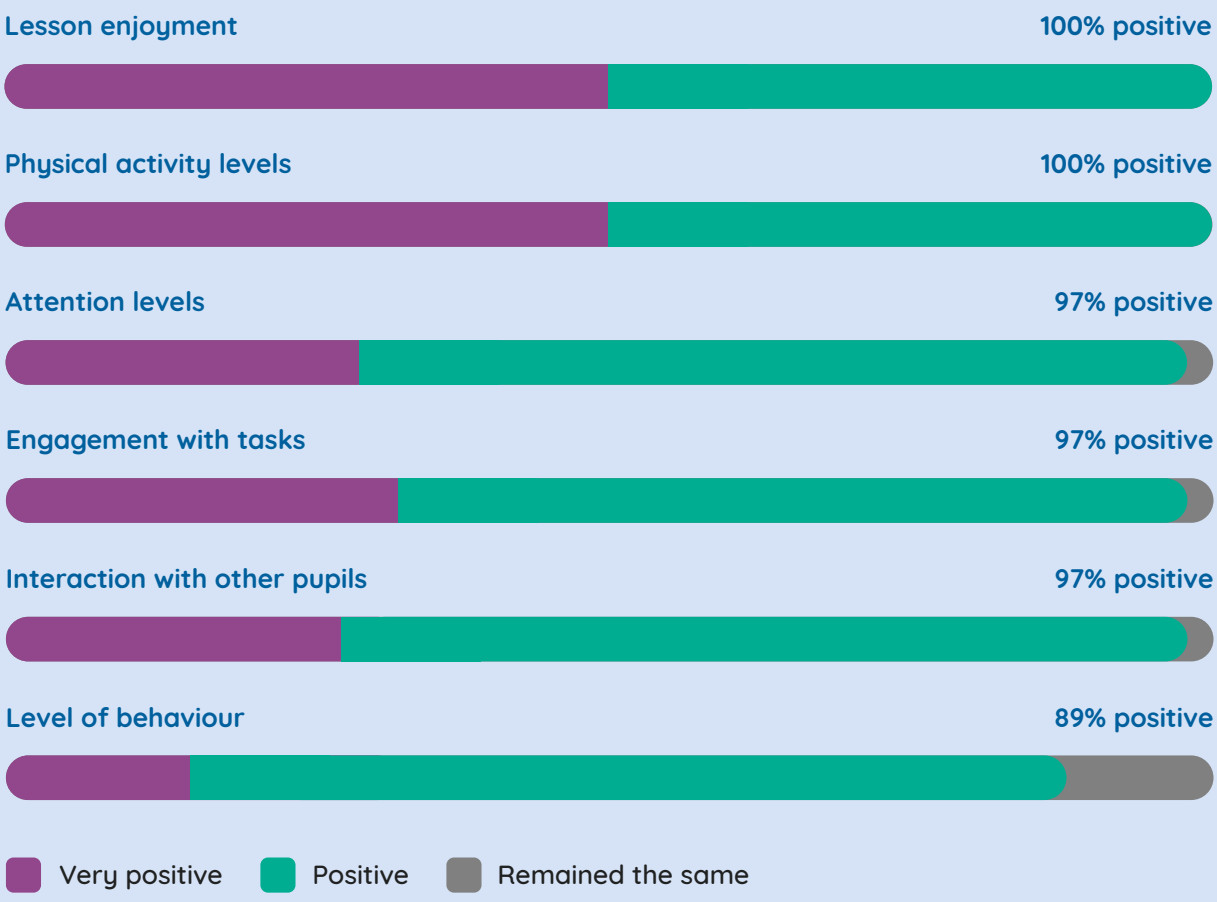
We asked teachers a series of questions based around the impact on pupils.

100%
reported to enjoy their lessons more

100%
saw improved physical activity levels

97%
saw improved attention levels

After a Teach Active lesson, what was the impact of pupils in class?



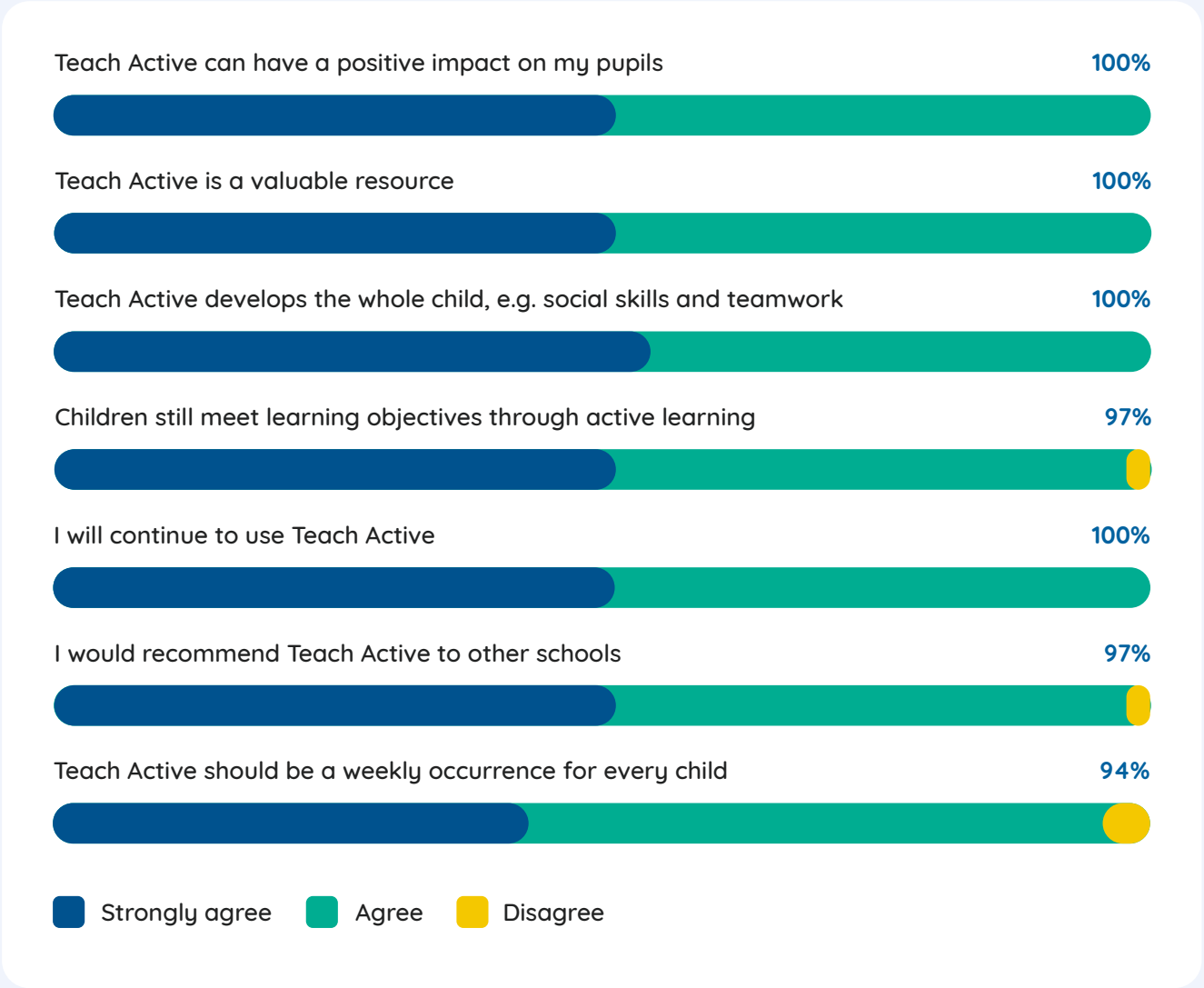
What teachers think

We asked teachers how far they agreed with nine statements about Teach Active. Every teacher agreed it has a positive impact.

100%
say children enjoy Teach Active lessons

100%
will continue to use it

97%
would recommend it to other schools



In teachers' own words

"These sessions are particularly valuable for children with SEND as they can access the lesson objectives in a more relaxed and hands on way. It stops children being limited by writing or more abstract concepts."

Naomi Ward, Summerseat Methodist Primary School

"Teach Active has been a great addition to our curriculum delivery and has had a positive impact on pupil engagement, attainment and wellbeing."

Mr Holt, Holly Mount RC Primary School

"Teach Active is a fantastic resource to help improve children's engagement, teamwork skills and knowledge retention. They also support positive behaviour, oracy skills and provide children with greater opportunities for physical activity throughout the school day."

David Witkin, Bury and Whitefield Jewish Primary School

"Teach Active has increased pupil engagement, especially when we have also been able to take our active learning outdoors. It has provided the children with more opportunities to develop teamwork and problem solving skills as well as promoting oracy."

Mrs Lacey, Higher Lane Primary School

"Teach Active is a great way of including all students and engaging them in fun and interactive learning."

Beth Harms, Guardian Angels RCP

"Children see it as fun/a game but they are actively learning. Activities can be used for consolidation of learning or pre-teaching topics."

Ruth Brady, Higher Lane Primary School

In teachers' own words

"Teach Active is a great way to motivate children in lessons. I use it often to ensure all children are engaging in lessons."

Kimberley McCarthy, Chapelfield Primary School

"Teach Active is a positive resource to be used in and out of the classroom."

Deborah Kerr, Higher Lane Primary

"I find the 'teacher notes' and 'differentiation notes' at the bottom of each page useful. I like the drop down menus for quick and easy selection of focus and learning objectives. Teach Active is a great resource to use alongside your own planning for your own unique children (which is why I chose the option that I feel it does not have to be delivered every single week... as you may be using your own similar activities to develop the same skills)."

Catherine Patterson, Holly Mount RC Primary

"Children enjoyed the opportunity to participate in practical activities whilst learning Maths. Lauren."

Lauren Philips, Radcliffe Hall Primary

"This is a perfect way to get every child involved and active - they don't even realise that they're learning!"

Alexandra Gilmore, Higher Lane Primary School

"Teach Active provides new ideas that can be used outside and adapted for using inside the classroom. It is just a different way to recap learning instead of a traditional sit down activity. We use it at least once a week and each activity can be used again in different ways."

Stacey Thomasson, Wesley Methodist Primary School

Looking ahead

The momentum is building

The foundations are in place. With 44 schools engaged and hundreds of teachers using active lessons in their weekly practice, we will keep sharing the impact as it grows through the next academic year.

1 Reaching more of the borough

44 schools are already involved, and the ambition has not changed: every primary school in Bury with access to the same training and resources. We will keep working with Greater Manchester Moving, Bury Public Health, Bury Council and Bury School Sport Partnership to bring more schools on board.

2 Measuring what changes

This report shows what teachers have told us so far. As the project grows through the next academic year, we will keep gathering feedback, follow how active lessons are being used in classrooms, and share more of the impact as it builds.

3 Supporting teachers to go further

Teachers told us how much they value the teacher and differentiation notes, and how well Teach Active works for children with SEND. We will keep listening to that feedback and helping more teachers make active learning a regular part of their week, so that more classes see every pupil taking part.







Thank you to...

Greater Manchester Moving

Bury Public Health

Bury Council

Bury School Sport Partnership

44 schools taking part

Every teacher who shared feedback